

## FORMING TEAMS

1. Have everyone line up according to birthday (month and day), but without talking. Once lines are formed, have students sound off. From the line, create teams (ex, the first six are pulled forward to be one team, then the next six, and so on). Other ways to line students up: shoe size, number of siblings, hair color (light to dark), alphabetically by first or last name, shoe size.
2. Give students colored paper tickets as they enter (any rectangle of paper), or tape the tickets under the chair before they arrive. When group time comes, assign students to groups by color of ticket.
3. Pass out pencils. Divide into groups by color of the pencil.
4. Use different color nametags.
5. Give students pieces of colored gum or Now-and-Laters™. Have them stick out their tongues to reveal the color of their team.
6. Barnyard. Give each student a slip of paper with an animal written on it. Turn off light and have students make their animal's sound. The goal is to find animals like you and sit down as a group when you have done so.
7. School Daze: On separate slips of paper, write the following class components, one component per slip.

**Team 1: MATH:** Add, Subtract, Geometry, Multiply, Divide

**Team 2: ENGLISH:** Noun, Verb, Comma, Adjective, Adverb

**Team 3: HISTORY:** Civil War, World War II, Columbus discovers America, Battle of Gettysburg, Washington and the cherry tree

**Team 4: SCIENCE:** Solids, Liquids, Gases, Test Tubes, Periodic Table

**Team 5: GYM:** Jumping Jack, Push-Up, Sit-Up, Jump Rope, Chin-Up

**Team 6: SPORTS:** Football, Track, Shuffleboard, Hockey, Tennis

Regulate team sizes by the number of components you assign to each team. Shuffle all the slips and distribute one to each person. Players with class names are team leaders. Kids move around the room, yelling out their words. Teams assemble in “classes,” and when everyone is finished, “school” is in session!